

DESCRIPTION OF THE COURSE OF STUDY

Course code	0421-4P-B11-IiZPUE3	
Course name in	Polish	Instytucje i źródła prawa UE Institutions and sources of European Union law
	English	

1. THE PLACE OF THE COURSE IN THE STUDY SYSTEM

1.1. Field of study	Law
1.2. Mode of study:	Full-time / part-time studies
1.3. Study cycle	Uniform Master's studies
1.4. Study profile	Practical
1.5. Person preparing the course card	Prof. dr hab. Jerzy Jaskiernia, dr. hab. Kamil Spryszak, dr Stanisław Paruch, dr Monika Bator-Bryła
1.6. Contact	jerzy.jaskiernia@ujk.edu.pl monika.bator-bryla@ujk.edu.pl kamil.spryszak@ujk.edu.pl stanislaw.paruch@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE

2.1. lecture language	English
2.2. Prerequisites	Knowledge of matter in the area of the foundations of jurisprudence

3. SPECIFIC CHARACTERISTICS OF THE COURSE

3.1. Forms of classes		Lecture / Discussion
3.2. Place of classes		Classes in UJK buildings /e-learning
3.3. Examination mode		lecture-examination / <u>practical classes</u> course credit
3.4. Teaching methods		<p>Lecture:</p> <p>–information lecture</p> <p>–problem lecture</p> <p>practical classes:</p> <p>—information lecture</p> <p>– problem method-problem lecture:</p> <p style="padding-left: 40px;">group discussion</p> <p style="padding-left: 40px;">activating learning</p> <p style="padding-left: 40px;">cases analysis</p> <p>–practical method-course exercises</p>
3.5. List of literature	basic	<ol style="list-style-type: none"> 1. Jan Barcz, Maciej Górka, Anna Wyrozumska, <i>Instytucje i prawo Unii Europejskiej. Podręcznik dla kierunków prawa, zarządzania i administracji</i>, wyd. 6, Wydawnictwo Wolters Kluwer, Warszawa 2020. 2. Catherine Barnard, Steve Peers, <i>European Union Law</i>, Oxford University Press 2017. 3. Anna Zawidzka-Łojek, Adam Łazowski, <i>Podręcznik Prawa Unii Europejskiej. Instytucje i porządek prawny. Prawo materialne</i>, wyd. 2, Instytut Wydawniczy Euro Prawo, Warszawa 2018. 4. Maria Magdalena Kenig Witkowska (red.), Adam Łazowski, Rudolf Ostriansky, <i>Prawo instytucjonalne Unii Europejskiej</i>, wyd. 7, Wydawnictwo C.H. Beck, Warszawa 2017.
	supplementary	<ol style="list-style-type: none"> 1. Anna Zawidzka-Łojek, Robert Grzeszczak, Adam Łazowski (red.), <i>Prawo Unii Europejskiej, Instytucje i porządek prawny, Prawo materialne</i>, wyd. 2, Instytut Wydawniczy Euro Prawo, Warszawa 2015. 2. Nigel Foster, <i>EU Law Directions</i>, Oxford University Press 2017.

4. OBJECTIVES, CONTENT AND LEARNING OUTCOMES

4.1. Objectives of the course providing for study form

- C1. understand the development and the process of European integration.
C2. understand the relationships that exist between organizations in which the process of European integration takes place (European Union, Council of Europe and OSCE).
C3. understand the structure and competences of the institutional system of the European Union.
C4. understand the contemporary sense of the European integration process.
C5. understand the legislative process and the structure of the European Union.
C6. understand how EU law is implemented.
C7. be able to work, cooperate with specialists from other fields to develop by acquiring knowledge and skills in the area of European Union law.

1.1. Program content providing for study form

lecture :

1. European integration Genesis
2. The Council of the European Union
3. Schuman's plan
4. European Communities
5. Rome Treaties
6. Merger Treaty
7. European Single Act
8. Maastricht Treaty
9. Amsterdam Treaty
10. Nice Treaty
11. Constitutional Treaty
12. Lisbon Treaty
13. Institutional system of the European Union: European Parliament , Court of Justice of the European Union, European Central Bank, Court of Auditors, Ombudsman
14. Treaty on the European Union
15. Treaty on the functioning of the European Union
16. Treaty establishing the European Atomic Energy Community
17. Charter of Fundamental Rights of the European Union

exercises/discussions:

1. Sources of the European Union law-primary law, secondary (derivative law)
2. Legislative procedure
3. General principles of the European Union law
4. International agreements
5. Legislative acts, delegated acts, implementing acts
6. Regulations, directives, decisions
7. Recommendations, reviews/opinions
8. European Union implementation

4.2. Subject learning outcomes

code	A student who completed the course	Reference to the learning outcomes
	in the range of KNOWLEDGE:	For subject
W01	Has knowledge of European Union law norms, its sources and the hierarchy of EU norms. Knows the terminology of EU law. Knows the procedures for establishing and applying European Union law. Knows the principles of the European Union and their classification. Knows the subject matter of the European Union and has knowledge of the EU Treaty bases. Has in-depth knowledge of the place and importance of European Union sciences and European Union law, knows the terminology of European Union law, its features and internal divisions; has knowledge of EU institutions and sources of EU law, knows the procedure for creating European Union law.	P_W01 P_W02 P_W03 P_W04 P_W05 P_W06 P_W07 P_W11 P_W13
W02	Has knowledge of the institutions and bodies of the European Union. Has knowledge of the interrelationships operating in the institutional system of the European Union, in particular in the field of the Common Foreign and Security Policy, the Area of Freedom of Security and Justice and as part of the institutional system of the Economic and Monetary Union.	P_W04 P_W08
	in the range of SKILLS:	
U01	Uses the conceptual apparatus of European Union law correctly. Is able to use the acquired knowledge in the area of EU law to solve specific tasks related to the process of applying European Union law.	P_U01 P_U02 P_U05 P_U06 P_U10 P_U14 P_U15

U02	Is able to use the acquired knowledge both in the creation and application of EU law, including in particular the principles of the European Union's operation determining the functioning of the entire institutional system of the European Union.	P_U02 P_U05 P_U06 P_U14 P_U15
	in the range of SOCIAL COMPETENCES:	
K01	Is ready to promote ethical, moral and social principles undertaken in professional activity, including the axiological system of the European Union, but at the same they are open to the views of other people with whom they will deal in the course of developing their own professional activity.	P_K01 P_K06
K02	Is involved in the process of preparing draft individual administrative acts, letters, normative acts, taking into account the specificities of application and the application of EU law.	P_K02 P_K03

4.4. Learning outcomes verification methods																					
Effects (symbol)	verification method (+/-)																				
	Written exam			test			Project*			Activity during classes			Unassisted work			Work in group			Other (which?)		
	Forms of classes			Forms of classes			Forms of classes			Forms of classes			Forms of classes			Forms of classes			Forms of classes		
	L	D	...	L	D	...	L	D	...	L	D	...	L	D	...	L	D	...	L	D	...
W01-W02	+				+					+		+	+			+					
U01-U02	+				+					+		+	+			+					
K01-K02	+				+					+		+	+			+		+	+		

4.5. Criteria for assessing the achievement of the learning results		
Forms of classes	mark	Evaluation criterion
lecture (L)	3	Learnt the material to a satisfactory / basic degree and obtained more than 51% of positive answers on the exam
	3,5	Learnt the material to a satisfactory degree and obtained more than 60% of positive answers
	4	Learnt the material to a good degree and obtained more than 70% of positive answers
	4,5	Learnt the material to a more than good degree and obtained more than 80% of positive answers
	5	Learnt the material to a good degree and obtained more than 90% of positive answers
exercises/discussions (D)	3	Learnt the material to a satisfactory / basic degree and obtained more than 51% of positive answers and prepared a project on a given topic
	3,5	Learnt the material to a satisfactory degree and obtained more than 60% of positive answers and prepared a project on a given topic
	4	Learnt the material to a good degree and obtained more than 70% of positive answers and prepared a project on a given topic
	4,5	Learnt the material to a more than good degree and obtained more than 80% of positive answers and prepared a project on a given topic
	5	Learnt the material to a more than good degree and obtained more than 90% of positive answers and prepared a project on a given topic
others	3	
	3,5	
	4	
	4,5	
	5	

5. ECTS POINTS BALANCE – STUDENT’S LABOUR INPUT

Category	Student load	
	Full-time studies	part-time studies
NUMBER OF HOURS REALIZED WITH DIRECT TEACHER’S PARTICIPATION /CONTACT HOURS/	64	34
<i>Participation in lectures</i>	30	15
<i>Participation in discussions, seminars, laboratories</i>	30	15
<i>Participation in examination/credit awarding test</i>	4	4
<i>Other (which?)</i>		
INDEPENDENT STUDENT'S WORK /UNCONTACT HOURS/	35	65
<i>Preparation for lectures</i>	10	20
<i>Preparation for discussions, seminars, laboratories</i>	10	20
<i>Preparation for examination/credit awarding test</i>	15	25
<i>Collection of materials for the project, internet query</i>		
<i>Preparing a multimedia presentation</i>		
<i>Others (please indicate which ones e.g. e-learning under teacher's control)</i>		
TOTAL NUMBER OF HOURS	100	100
ECTS POINTS for the course	4	4

I accept for implementation (date and signatures of persons conducting the course in a given academic year)

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